

Grade 2 FIRST 15 DAYS OF WRITERS WORKSHOP *(LLG) Rituals & Routines

Minutes	Prior 3–5min.	Mini-Lesson - 10 minutes	Work Time – 40 minutes	Closing – 10 minutes
Part of Lesson	Prior to Start of Lesson	-Teach/Model- I Do -Guided Practice-We Do -New Skill/Strategy introduced	-Practice/Apply-You Do -Small group work focused on the Learning Target	-Refer back to Learning Target -Share/Celebrate Learning
Protocols	-Intro./Unpack Learning Target(s) -Next Gen Stds.	-Check for Understanding -Higher Order Questioning	-Student Engagement -Higher Order Questioning -Differentiation -Check for Understanding	- Check for Understanding
Day 1		What is a Learning Target? Unpacking a Learning Target	*See Handout #1	
Day 2		What is Writers Workshop? (Generate Anchor Chart) I Do, We Do, You Do	Mini-Lesson 79 Journey’s Literacy and Language Guide (LLG)	
Day 3		Introducing Prewriting	Mini-Lesson 61 (LLG)	
Day 4		Using Graphic Organizers	Mini-Lesson 62 (LLG)	
Day 5		Introducing Drafting	Mini-Lesson 63 (LLG)	
Day 6		Going from Organizer to a Draft	Mini-Lesson 64 (LLG)	
Day 7		Introducing Revising	Mini-Lesson 65 (LLG)	
Day 8		Revising a Draft	Mini-Lesson 66 (LLG)	
Day 9		Introducing Editing	Mini-Lesson 67 (LLG)	
Day 10		Introducing Evidence	Mini-Lesson 69 (LLG)	
Day 11		Brainstorming Ideas	Mini-Lesson 70 (LLG)	
Day 12		Introducing Conventions	Mini-Lesson 77 (LLG)	
Day 13		Introducing “Writing to a Prompt”	Mini-Lesson 89 (LLG)	
Day 14		Using a Rubric to Evaluate Writing	Mini-Lesson 92 (LLG)	
Day 15		Introduce the R.A.C.E. Strategy for Responding to a Prompt	See Handout #2	

*Journey’s Literacy and Language Guide